



**CHILD & FAMILY CENTER
DOCTORAL PSYCHOLOGY INTERNSHIP
PROGRAM**

2021-2022

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Message from the President/CEO

WHY CHILD & FAMILY CENTER

We are excited that you are considering Child & Family Center for your doctoral internship site. For over 40 years, Child & Family Center has continued to build on what our founders started, providing quality care and services to children and families in need. Child & Family Center is deeply embedded within the community with strong community partnerships with other non-profit agencies providing services to those in need. This gives Interns a wonderful opportunity to build their clinical skills in a truly community based and collaborative agency with exposure to a full continuum of services and settings.

OUR PROGRAM HIGHLIGHTS

With Child & Family Center, Interns work in various departments and programs within the Agency as well as being able to select specialized elective rotations. Our Interns participate in a wide array of services through such programs as: Outpatient Mental Health, Wraparound, Therapeutic Behavioral Services (TBS), Medication Support (Psychiatry), School Services, Targeted Case Management, Full-Service Partnership, Multidisciplinary Assessment Teams (MAT), Early Childhood Mental Health, Crisis Services, and Psychological Testing. In addition to establishing strong clinical skills within our core programs, the ability to select rotations through training electives allow Interns to gain exposure to the varied roles that psychologists play in community mental health agencies.

LOOKING AHEAD WITH YOU

Child & Family Center is a vibrant and growing community based behavioral health organization that offers a full continuum of services to a large and varied population from early childhood all the way to young adulthood and beyond. We value growth, training, initiative and innovation and strive to build a learning culture. We look forward to you being a part of our mission and journey.

Joan Aschoff, PsyD
President/Chief Executive Officer
October 31, 2020

About the Agency

Child & Family Center (“C&FC” or “Agency”) is dedicated to helping children, families, and adults to thrive and reach their full potential. Established in 1976 as St. Stephen's Special School, the Agency's founders saw a need to assist children with emotional, learning, and behavioral problems. Helping parents and caregivers learn better ways to parent children was a priority. Evolving into the Santa Clarita Valley Special Children's Center in 1985, counseling services were added for teenagers and their parents. Now known as the Child & Family Center, the Agency has grown into a provider of comprehensive prevention, early intervention, diagnostic evaluation, and therapeutic services for children, teens, adults, and families who live in the Santa Clarita Valley, Antelope Valley, and surrounding areas in Los Angeles County.

Child & Family Center helps thousands of children, their families, and the community by providing comprehensive prevention, early intervention, diagnostic evaluation and therapeutic services for children, teens, adults and families. Programs include

- Individual, family and group counseling
- Substance use prevention, education, and treatment
- School services
- Intensive in-home care
- Domestic violence services

The staff of professionals includes child psychiatrists, licensed psychologists, licensed clinical social workers, marriage family and child therapists, case managers, and therapists who work in collaboration to provide the best possible care. The Agency collaborates with school districts, social service agencies, Los Angeles County Department of Mental Health, Los Angeles County Department of Children & Family Services, Los Angeles County Department of Public Health, Substance Abuse Prevention and Control, among others to provide the best possible care for clients. The basic philosophy underlying all the Agency's programs is that early intervention and guidance in an individual's life can prevent more serious problems from developing.

The Training Setting

Child & Family Center is a 501 (c)(3) nonprofit public-benefit corporation and provides community-based mental health, substance use, and domestic violence services. Its headquarters are in Santa Clarita, California in the County of Los Angeles. It also operates outpatient clinics in Santa Clarita and Palmdale, California and a confidential domestic violence shelter. It is Medi-Cal and Drug Medi-Cal certified in the state of California, Medicare-eligible provider through the Centers for Medicare & Medicaid Services, and has other various third-party funding arrangements (e.g., grants, Cal OES). The Agency is accredited by The Joint Commission, received the GuideStar Platinum Seal of Transparency, and is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC).

Dedicated to meeting the behavioral health needs of children, adolescents, adults, and their families, a range of services are provided such as counseling, intervention services, and parent education. Professional training is offered to all staff, members of the community, and mental health interns and trainees. The Agency's mission is to change lives and heal relationships by helping people thrive through education, treatment, prevention and advocacy. The Agency is committed to evidence-based practices, client outcomes, staff training and development, linguistic/cultural competency, and continuous quality improvement.

The Training Model

The Doctoral Psychology Internship Program is experiential in nature and based in the belief that breadth of training and experience is essential to the development of well-rounded psychologists. Child & Family Center provides a broad generalist training based in the scholar-practitioner model. Interns are encouraged to take the stance of “local clinical scientists” as described by Strickler & Trierweiler (1995).¹ Interns are exposed to a variety of research based theoretical knowledge and evidence-based practices and are encouraged to engage in ongoing analysis, reflection, and discussion as they deliver direct services to clients. Through the process of learning, doing, and reflecting, or learning through reflection on doing, Interns can adapt their interventions and approach to meet the individual needs of each client.

¹ Strickler, G. and Trierweiler, S. (1995). The Local Clinical Scientist: A Bridge Between Science and Practice. *American Psychologist*, 50, 995-1002.

Mission Statement

The mission of Child & Family Center's Doctoral Psychology Internship Program is to provide comprehensive professional psychology education and training that supports evidence-based knowledge acquisition and exceptional skills development for tomorrow's psychologists.

By participating in the C&FC Program, Interns acquire requisite clinical skills to change lives and heal relationships while developing their professional identity as psychologists. This occurs through didactic experiences, individual and group supervision, and active involvement in learning opportunities within a multidisciplinary community mental health setting. The Program is designed to broaden the Intern's experience and build competence with clinical theory and the principles and practice of psychology focusing on these Aims:

- Provide comprehensive, evidence-based clinical training that prepares Interns to become skilled and compassionate clinicians in the professional practice of psychology.
- Offer exposure to varied clinical experiences, structured training, and supervision that support the cultivation of foundational and functional competencies for the successful, ethical and skillful delivery of psychological services.
- Grow expertise in clinical assessment, diagnosis and treatment, integration of science and practice, and understanding of cultural diversity and individual differences.
- Gain experience in working with diverse populations and specialized service areas to enhance their understanding of themselves as clinicians.
- Prepare Interns for transition from student to professional role so they may possess attitudes essential for lifelong learning, inquiry, and problem-solving as psychologists in the context of an evolving body of scientific and professional knowledge.

Training Goals & Objectives

The overall goal of C&FC's Doctoral Psychology Internship Program is to prepare Interns for the professional practice of psychology. The Program has clearly defined areas of expected competency that are consistent both with the Agency philosophy and training model as well as with more global standards for the training of professional psychologists. By the end of the internship year, it is expected that Interns will develop basic competency in the following foundational and functional competency areas.

FOUNDATIONAL COMPETENCIES

1. Professionalism
2. Reflective practice/self-assessment
3. Ethical and Legal Standards
4. Research
5. Relationships
6. Individual and cultural diversity
7. Assessment
8. Intervention
9. Consultation and Interprofessional/Interdisciplinary Skills

FUNCTIONAL COMPETENCIES

1. Assessment, diagnosis, case conceptualization
2. Intervention
3. Supervision

Program Structure

Experiential Training-Interns are provided with opportunities to work in various departments and programs within the Agency. These include a variety of direct and indirect service activities. The Intern may participate in any of C&FC's wide array of services through the following programs: Outpatient Mental Health, Wraparound, Therapeutic Behavioral Services (TBS), Medication Support (Psychiatry), School Services, Targeted Case Management, Full Service Partnership, Multidisciplinary Assessment Teams (MAT), Early Childhood Mental Health, Crisis Services, and Psychological Testing.

Direct Service Activities

INDIVIDUAL THERAPY

Interns are responsible for the diagnosis and treatment of approximately twelve (12) individual clients. When providing service to children and adolescent clients, Interns also work closely with parents and other family members (i.e., collateral services and/or family therapy) specifically to assist the clients in meeting their treatment needs. Interns are expected to provide family therapy, case management, crisis intervention, and team consultation for their clients.

GROUP THERAPY

Interns conduct weekly therapy groups with children, adolescents, or parents. These groups may be in the school-based programs or the outpatient department. Groups often focus on a topic or theme, which is selected by the group leader in conjunction with the supervisor. Topics in the past have included such areas as anger management, social skills, DBT skills, independent living skills, parenting skills, etc. Groups in the school programs often focus on social skill development, helping clients listen to, respect, and appropriately interact with peers while functioning within a group setting. Outpatient groups may be structured and on a particular topic, educational in nature, or process-oriented.

PSYCHOLOGICAL ASSESSMENT

Interns may participate in providing psychological testing services for clients at C&FC. The typical age range for testing is 7-16 years of age, with some possibilities of assessment or psychodiagnostic assessment consultation for children 0-5 years of age, as well as possibilities with Transitional-Age Youth.

The goal of the Training Program is for Interns to complete comprehensive diagnostic assessment batteries. Actual number of assessment batteries are dependent upon the Intern's level of knowledge and experience, as well as agency need. Interns may also participate in providing brief psychodiagnostic consultation services.

The Psychodiagnostic Assessment Group Supervision provides Interns with opportunities to expand their skills in this area. Care is taken in the assignment of testing cases to ensure that each Intern's testing experience is characterized by a wide range of ages, diagnostic categories, and referral questions. Testing currently provided by the Interns is with cases

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that are already in treatment at C&FC and referrals are made by Agency therapists from various programs throughout the Agency.

ELECTIVE ROTATIONS

Interns may participate in up to two elective rotations during the internship year. Rotations through training electives allow Interns to gain exposure to the varied roles that psychologists play in community mental health agencies. Interns can choose electives that best fit their interests and experience. If an Intern's specific needs or interests are not met by any of the listed electives, they may work with the Director of Training to design an alternative. The specific electives offered may vary from year-to-year as new programs are developed based on the changing needs of the Agency and the community served. Current electives are:

- Crisis Intervention
- School Services
- Domestic Violence Advocacy and Treatment
- Substance Use and Co-Occurring Disorders
- Early Childhood Mental Health
- Administration

RESEARCH

While the Doctoral Psychology Internship Program is primarily a clinical and treatment-focused training experience, Interns are provided with opportunities to increase skills in the areas of research, program evaluation, and program development. As part of their training at C&FC, Interns are required to complete a research, program evaluation, and program development project in coordination with a member of the Quality, Training & Compliance Department or Senior Level Agency Staff. Interns are required to develop and present a proposal early in the training year and required to present a report on their results at the end of the project. There are Agency-identified areas for further development that Interns may choose to address. However, Interns are also encouraged to collaborate with supervisors and other Agency staff to identify projects based on personal interest and/or identified gaps in service to better meet the needs of the clients and the community that the Agency serves.

Training

A variety of formal structured training sessions are provided for Interns, including the following:

ORIENTATION TRAINING

During the month of September, Interns receive trainings related to Agency and training program's policies and procedures. In addition, the following trainings are provided:

- Electronic health record
- Los Angeles County Department of Mental Health and other funder clinical documentation
- Outcomes measures (Interns are expected to collect pre and post-treatment outcome measures)
- Crisis intervention
- Child abuse and adult dependent abuse reporting

DIDACTIC SEMINARS

Interns participate in a year-long didactic seminar series, which is held weekly and covers a wide range of topics in professional psychology, including diversity issues, empirically supported treatment models, supervision, and other topics related to the practice of psychology in a community mental health setting. Agency staff and community partners who are experts in various aspects of professional psychology may be invited as speakers. The Agency also offers other educational programs to advance professional development.

PSYCHODIAGNOSTIC ASSESSMENT GROUP

A one-hour weekly psychodiagnostic assessment group offers the Intern graduate level instruction and practice in administering a broad range of tests and other procedures for gathering data: organizing the resulting observations and data into relevant, useful inferences or impressions; and writing concise client-focused reports. Prior basic understanding of the principles and theories underlying psychodiagnostic assessment is expected. The emphasis of the group is on the acquisition of practical skills that will assist the Interns to function as increasingly independent consultants to colleagues, parents, and clients.

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The training provided by the testing program aims to assist the Interns in mastering various assessment skills, including test selection, administration, interpretation of results, providing effective feedback to professionals as well as the client and/or client's family members, identifying and understanding the limits of testing (i.e., personality theories, related philosophical beliefs, factors influencing test construction, and empirical constraints), as well as current challenges in the practice of psychological assessment.

EVIDENCE-BASED TRAINING OPPORTUNITIES

In cooperation with the Los Angeles County Department of Mental Health, the Agency uses evidence-based practices (EBPs) under the County's Prevention and Early Intervention (PEI) Program. These EBP offerings include Parent-Child Interaction Therapy (PCIT), Seeking Safety, Positive Parenting Program (Triple P), Managing and Adapting Practice (MAP), Trauma Focused Cognitive Behavioral Therapy (TF-CBT), Individual Cognitive Behavioral Therapy (ICBT). Intern training in specific EBPs is based on trainer availability and Agency need. Interns may also be exposed to elements of various EBPs through didactic workshops, supervision, and assigned readings.

ADDITIONAL PSYCHOLOGY-SPECIFIC TRAINING

Child & Family Center is a longstanding American Psychological Association (APA) approved Continuing Education (CE) Sponsor. A needs-based continuing education program is provided for Licensed Psychologists and other health service professionals. C&FC offers a variety of training opportunities generally offered on a quarterly basis. Interns are welcome to participate in CE trainings along with Agency staff. Examples of past CE topics include Law and Ethics, Child Abuse Reporting, Reflective practice and Reflective Supervision, CSEC Human Trafficking, Autism, and Fetal Alcohol Spectrum Disorder.

Training Resources

Psychology Interns at Child & Family Center have access to the following resources during the training year.

- The office environment includes a dedicated workspace with an Agency phone line, a laptop computer or tablet that is equipped with Microsoft Office 365. Access to a high-speed internet connection (Ethernet and Wi-Fi) and access to Agency printers. Access to the Agency's telehealth platform and electric health record system. Interns are also provided with an account for Relias online continuing education learning management system.
- Interns have ongoing contact with Agency support staff including IT, billing, front office reception, and facilities maintenance and are able to use any support service available to Agency staff.
- Interns have access to the Agency's library of assessment materials, which includes an up-to-date inventory of test instruments/kits reflective of common referral questions and assessment best practices, technical manuals, and handbooks. Designated assessment computers loaded with scoring software are available for reservation. Additionally, interns have remote access to online assessment scoring through the Training Division's Q-Global account.
- An observation room equipped with and audio and video recording equipment is available for reservation. Interns may also check out basic A/V equipment (i.e., projectors) for training activities, as needed.

Supervision

Clinical supervisors utilize a competency-based approach to supervision. This approach focuses on building a collaborative and supportive supervisory relationship and focuses on developing an Intern's critical thinking skills, clinical conceptualization skills, and interventions skills. Evaluation focus on individual strengths and challenges (areas for improvement) within the context of delineated set of Intern competencies. Interns are expected to video/audio tape their sessions and are provided the opportunity for live supervision.

Psychology Interns are assigned a primary supervisor and delegated supervisor who is a licensed clinical psychologist. Interns receive one hour of individual supervision from their primary supervisor, one hour of individual supervision from their delegated supervisor, and participate in two hours of group supervision with a licensed clinical supervisor each week.

Interns receive at least four hours of supervision weekly that may include:

- One (1) hour face-to-face individual supervision with Primary Supervisor
- One (1) hour face-to-face individual supervision with Delegated Supervisor
- One (1) hour face-to-face Individual Supervision with Psychodiagnostic Testing Supervisor
- Two (2) hour face-to-face Group Supervision
- Two (1) hour face-to-face Group Supervision Psychodiagnostic Testing Supervisor
- One (1) hour monthly Supervision of Supervision Group.

Doctoral Psychology Internship Program Staff

SENIOR LEADERSHIP

Joan Aschoff, PsyD
Chief Executive Officer

The Child & Family Center Board of Directors appointed Joan Aschoff, PsyD as the Chief Executive Officer on September 1, 2014. Dr. Aschoff began her career in community mental health, with a focus on diagnostic assessment and individual adult therapy, and later moved into positions in managed behavioral health and financial services. Prior to Child & Family Center, she served in the role of Vice President, Lead Medical Director for Unum, where she was responsible for the western region medical department consisting of a multidisciplinary team of physicians. In the past, Dr. Aschoff served as Director and subsequently Vice President of Clinical Operations for the western region of United Behavioral Health (formerly PacifiCare). In these various roles, as a licensed Clinical Psychologist, she developed programs designed to identify those at greatest clinical risk and implemented programs to address these risks leading to better long-term client outcomes and stability. Dr. Aschoff received her Bachelor of Arts in Psychology from California State University Fullerton and her Doctor of Psychology from Indiana State University.

Christy L. Beaudin, PhD LCSW CPHQ
Vice President of Quality, Training & Compliance

Christy L. Beaudin is Vice President of Quality, Training & Compliance at Child & Family Center in Santa Clarita CA. Dr. Beaudin is a national subject matter expert on healthcare quality, behavioral healthcare, and managed care. With over twenty years of exceptional leadership in healthcare quality, she has worked with health plans, acute care hospitals, primary care clinics, and behavioral health organizations to help them achieve their mission, vision and strategic goals. At the executive level, she delivered positive results for quality and performance improvement efforts, meeting stakeholder expectations such as those of the Centers for Medicare & Medicaid Services, NCQA, URAC, AAAHC, CARF International, The Joint Commission, The Leapfrog Group, U.S. News & World Report, and GuideStar. Dr. Beaudin has conducted qualitative and quantitative evaluation research across the continuum of care on various topics that promote better care, smarter spending, healthier people, and joy in work. Dr. Beaudin holds degrees from the UC Los Angeles, San Diego State University, and CSU San Bernardino. With a strong commitment to advancing healthcare quality and safety in the community, Dr. Beaudin volunteers for state and national quality

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initiatives including the California Office of Statewide Health Planning and Development and the National Association for Healthcare Quality. Widely published, she has extensive experience on editorial boards and review panels serving as associate editor for the *Journal for Healthcare Quality* and editorial board/review panel member for peer-reviewed journals and book publishers. Most recently, she co-edited and authored *HQ Solutions: Resource for the Healthcare Quality Professional (Fourth Edition)*, the official study guide for the CPHQ exam.

TRAINING FACULTY

Amy Warren, PsyD

**Director of Training - Doctoral Psychology Internship
Clinical Supervisor**

Dr. Warren serves as the Director of Training for the Doctoral Psychology Internship Program at Child & Family Center where she has worked since 2016. Dr. Warren began her role with Child & Family Center as an Early Childhood Mental Health therapist and Early Childhood Mental Health consultant providing Mental Health Services to children birth to five as well as providing consultation and training to local preschool centers with a focus on supporting children's social emotional and behavioral health development. Key Clinical Supervisor responsibilities include managing contractual and operational relationships with universities, providing clinical supervision to all interns, overseeing intern training activities and experiences, and leading the Agency's Committee for Continuing Education & Professional Development. Dr. Warren is a licensed psychologist specializing in children's mental health with over 15 years of experience working with child and families in various settings. For the last seven years, she has provided trauma informed mental health services to children and families in community mental health settings. Dr. Warren earned a Bachelor of Science degree from the University of Georgia and a PsyD from the Chicago School of Professional Psychology. She completed her Internship at Children's Institute Inc., Watts Site, where she received specialized training in trauma-informed treatment and early childhood mental health. Dr. Warren completed training in various evidence-based practices, including Trauma Focused Cognitive Behavioral Therapy (TF-CBT), Seeking Safety, Motivational Interviewing (MI), Incredible Years (IY) Social Skills Group Facilitator, Child-Parent Psychotherapy (CPP) and Triple P.

Kelly Dorsey, PhD

Chief Psychologist - Doctoral Psychology Internship Clinical & Assessment Supervisor

Dr. Dorsey serves as the Chief Psychologist for the Doctoral Psychology Internship Program. She is responsible for overseeing the Agency's Education Plan for Interns and serves as the Clinical & Assessment Supervisor for the Doctoral Psychology Internship Program. Dr. Dorsey received a BA degree from the University of California, Irvine, majoring in psychology and political science. She continued studies in clinical psychology at the California School of Professional Psychology at Alliant International University, Los Angeles, earning an MA and PhD. While at Alliant, Dr. Dorsey completed a practicum placement with The Children's Collective, which provided the opportunity to learn about community mental health services for preschool aged children and their families in Head Start preschools throughout South Los Angeles. In addition, Dr. Dorsey provided therapy to teenagers at an afterschool program at a south Los Angeles High School. She completed two internships at Child & Family Center and Verdugo Mental Health Center. At all three training placements, Dr. Dorsey trained in and administered various psychological assessment measures, along with report writing and providing feedback to client's and their families. After graduation, Dr. Dorsey began working at Didi Hirsch Mental Health Services, providing therapy to children, teens, and families as well as conducting psychological assessments and providing consultation to other staff members regarding differential diagnosis and treatment planning. After becoming licensed, Dr. Dorsey began supervising psychology interns and unlicensed staff psychologists and developed an interest in working within a training department. She completed training in various evidence-based practices, including Trauma Focused Cognitive Behavioral Therapy (TF-CBT), Seeking Safety, Crisis Oriented Recovery Services (CORS), Managing and Adapting Practices (MAP), Families Overcoming under Stress (FOCUS), and Child-Parent Psychotherapy (CPP).

Evaluation & Feedback

Evaluation and feedback are an integral part of the Doctoral Internship Program. C&FC aims to produce graduates who are competent to provide effective professional services, and who strive for excellence in their professional work. Child & Family Center uses the APA Competencies in Professional Psychology that provide the means to evaluate progress towards training goals. Interns receive formal written evaluations three times per year. Evaluations occur at the 90-day mark, in February, or mid-year, and in August at the internship year-end.

Evaluations are based on the programs stated training goals and objectives that are developed at the start of the training year. Intern evaluations are prepared by the primary supervisor and integrate feedback from the Intern's primary and delegated supervisors, group supervisors, and other members of the training staff who work with the Intern. Applicants are able to review the Agency Doctoral Internship Manual during the interview process, which contains Internship evaluations and due process and grievance procedures policy and procedures.

Training Year Logistics

Child & Family Center's full-time Doctoral Psychology Internship will begin August 30, 2021 and will conclude on August 29, 2022. The Internship is structured to support Doctoral Interns in obtaining minimum of 1800 hours over the course of the year. During the internship, Interns are expected to be on site Monday through Friday for a full time 40-hour work week.

STIPEND & BENEFITS

Child & Family Center is an equal opportunity employer and prohibits unlawful discrimination based on race, color, creed, gender, gender identity, religion, marital status, age, national origin or ancestry, physical or mental disability, medical condition including genetic characteristics, pregnancy, sexual orientation or any other consideration made unlawful by federal, state, or local laws.

The stipend for Doctoral Interns is \$31,200 per year. Health and dental benefits are available to Interns beginning approximately six weeks after the start of internship. These benefits are chosen from among different plans, requiring different contributions. Interns are may accrue up to 80 hours of vacation time and 10 days of sick leave. Interns are provided with fifteen (15) paid Agency holiday days including the Agency winter break, which occurs during the week between Christmas and New Year's. The specific dates will be announced at the beginning of the internship year. The Director of Training must approve any additional times that Interns are not on site.

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Intern Schedule

ACTIVITY	HOURS PER WEEK
<i>Direct Service (includes clinical documentation)</i>	
Individual Therapy/Family Therapy/Collateral Sessions	14
Group Therapy	2
Psychodiagnostic Testing	3
TOTAL	19
<i>Indirect Service</i>	
Elective	2.5
Clinical Team Meeting	1
Intern Program Requirements	2
Research Project	2
Administrative Time	3.5
TOTAL	11
<i>Supervision</i>	
Individual Supervision	2
Group Supervision	2
Individual Psychodiagnostic Supervision	1
Psychodiagnostic Testing Group Supervision	1
TOTAL	6
<i>Training</i>	
Case Presentation	1
Professional Development Seminar/Psychologist Consultation Group	1
Didactic Training	2
TOTAL	4
GRAND TOTAL	40

Application and Selection Requirements

By the beginning of the internship, applicants must have completed all doctoral course work and all qualifying and comprehensive exams. They should have also passed the proposal stage for their doctoral dissertation or doctoral project. Applicants should have at least 500 practicum hours (total intervention and assessment hours) by the beginning of the internship year. United States citizenship or legal residency is required.

Qualified doctoral students interested in seeking placement at Child & Family Center for Internship are required to participate in the APPIC Match. Applicants submit an online APPIC Application for Psychology Internship (AAPI). Information regarding the application process is available on the APPIC website at <http://www.appic.org>.

Application Materials Must Include:

- A copy of the applicant's curriculum vitae
- Official transcripts of all graduate education.
- Three letters of recommendation.
- A copy of a testing report completed by the applicant with removal of all identifying information (e.g., name and address of examinee, etc.).

Note: Applicants must obtain full legal clearance from the Department of Justice (DOJ) and related California entities prior to the start of the internship year. Internship appointments are contingent upon obtaining full legal clearance and approval from Child & Family Center's Human Resources Department (please see APPIC MATCH POLICIES (6b): "Appointments of applicants to internship positions may be contingent upon the applicants satisfying certain eligibility requirements.") Any Intern matched with Child & Family Center is required to receive the flu shot during flu season. Opportunities are provided by the Agency to receive the flu shot free of charge and request an accommodation when indicated.

Due to health and safety concerns related to COVID-19 and in adherence to county/state/federal mandates, some or all of the Training Program activities may occur through telehealth or virtual teleconferences (e.g., therapy, assessment, supervision, didactic seminars, meetings). Child & Family Center recognizes that the pandemic containment and associated county/state/federal responses are ongoing and fluid. The Agency continues to monitor the latest science and requirements put forth by the Centers for Disease Control and Prevention (CDC), California Department of Health Care Services/Department of Public

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Health, and the Los Angeles County Department of Public Health to inform the Agency's COVID-19 Safety Plan. If you have questions about the nature of training and service delivery at the time of your application, please contact the Director of Training for an update on the Agency's COVID-19 Safety Plan.

The application deadline is **November 29, 2020** for the 2021-2022 internship year.

APPIC Matching Program Code Number: (249111)

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Contact Information

Programmatic questions should be directed to Clinical & Student Training Coordinator, Amy Warren, PsyD.

Dr. Warren can be reached by email at: amy.warren@childfamilycenter.org or by phone at (661) 259-9439.

Agency Information

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